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Criteria for review of Engineering Education Research (EER) contributions in CDIO

The EER track requires a full paper meeting criteria for **scholarliness and usefulness** for improving engineering education and supporting the goals of the CDIO initiative. In formulating the criteria below, the aim was to balance the aspects related to scholarliness and usefulness.

The deadline for submission of full paper is February 7, 2016.

Overall relevance	▪ Is the topic relevant, significant, interesting and timely for the engineering education community, and in particular for the CDIO Initiative?
Literature	▪ Is the paper informed by relevant theory and other literature? ▪ Is it put into good use here?
Aim or problem	▪ Is it clear what the paper is trying to achieve, what problem it addresses? ▪ Does this have significant implications for the audience?
Research approach	▪ Does the paper adequately explain how the problem is approached and how the argument is built? ▪ Are limitations critically discussed?
Conclusions	▪ Do conclusions address the stated problem or aim? ▪ Are the claims credibly supported? ▪ Does the paper deliver a take-away message for the community?
Coherence and clarity	▪ Is the paper clearly and logically structured? ▪ Do the parts contribute to the whole? ▪ Can the reasoning be followed through the paper? ▪ Is the paper readable and language appropriate for the audience?

Inspired by:

Bernhard, J., & Baillie, C. (2013). Standards for quality of research in engineering education. *Proceedings of the Research in Engineering Education Symposium (REES2013)*. 4-6 July 2013, Putrajaya, Malaysia